This Question Paper consists of 20 questions and 8 printed pages.

Roll No. Code No. 62/OS/2

Set-A

ENGLISH
(202)

Day and Date of Examination

#### **General Instructions:**

Signature of Invigilators

1.

2.

- 1 Candidate must write his/her Roll Number on the first page of the Question Paper.
- Please check the Question Paper to verify that the total pages and the total number of questions contained in the Question Paper are the same as those printed on the top of the first page. Also check to see that the questions are in sequential order.
- For the objective type of questions, you have to choose any **one** of the four alternatives given in the question i.e. (A), (B), (C) or (D) and indicate your correct answer in the Answer-Book given to you. In the case of fill in the blanks, the correct / appropriate answers should be written in the answer-book.
- 4 All the questions including objective type questions are to be answered within the allotted time and no separate time limit is fixed for answering objective type questions.
- 5 Making any identification mark in the Answer-Book or writing Roll Number anywhere other than the specified places will lead to disqualification of the candidate.
- 6 Write your Question Paper code No. 62/OS/2—A on the Answer-Book.

## ENGLISH (202)

Time: 3 Hours [Maximum Marks: 100

**Note:** (1) This question paper has **four** sections: A, B, C and D.

(2) All the questions are **compulsory**, including those where internal choice is given.

(Marks: 15)

1

(3) All answers have to be written in the answer sheet provided.

#### **SECTION - A (Reading)**

1 Read the passage given below carefully and answer the questions that follow:

Some of the most superficial level, roles of male and female are increasingly merged in the modern household. The modern man is now found as never before as a substitute for wife and mother - looking after babies, washing dishes, cooking meals and performing a whole series of what once were considered female duties. The woman meanwhile takes over making more and more of the big decisions, controlling them indirectly when she cannot do so directly.

Outside the home, one sees a similar blurring or overlapping of functions. While men design dresses and brew up cosmetics, women become doctors, lawyers, bank cashiers and executives.

"Women now fill many 'masculine' roles", writes the psychologist, Dr. Bruno Bettelhein, "and expect their husbands to assume many of the tasks once reserved for the female sex". They seem to be an expanding and aggressive force seizing new territories like a conquering army while men, more and more on the defensive, are hardly able to hold their own, and gratefully accept assignments from their new rulers.

- (A) On the basis of your understanding of the passage, complete the following statements:
  - (i) The passage is about :
    - (a) the male domination of the women
    - (b) women playing male roles
    - (c) female superiority
    - (d) aggressive behaviour of women
  - (ii) The writer compares modern women to a conquering army because: 1
    - (a) they are aggressive
    - (b) they have joined the army now
    - (c) they have become teachers and doctors
    - (d) they are accepting all jobs

62/OS/2—202 A] UNNATI EDUCATIONS [Contd... 9899436384, 9654279279

- (iii) Two feminine activities specifically mentioned in the passage now being performed by men outside the home are:
  (iv) Name two masculine roles now performed by women outside the home are:
  (v) Identify the word from the passage which means the same as 'hazing / obscuring (para 2)
  (vi) Identify the word from the passage which means the same as 'acting with force and determination'.
- 2 Read the passage given below and answer the questions that follow:
  - (1) You know one place where you will not have to get 100 per cent marks to get into? These will be the new music schools being set up by an international star and the only qualification students must have is that they must be poor.
  - (2) He saw poverty and it affected him so much that he decided to do something about helping out the poor. Brett Lee the famous Australian and IPL Cricketer is also a dedicated musician who has chosen music as the way of giving a chance to kids to realize their dreams.
  - (3) Brett Lee has set up his 'Mewsic Foundation' which will provide funding for instruments and teachers for the schools. The foundation has collaborated with some Non-Government Organizations (NGO's) and charities in India to develop the programme of providing free music lessons to children from slums who are aged 7-15 years.
  - (4) The first school from Lee's plan is a music studio which has been opened in Deonar, a suburban neighbourhood of Mumbai. The studio will offer free music lessons to children who live in the nearby slum.
  - (5) India's slums came as a shock to Brett. I've seen extreme wealth and extreme poverty in India. "I guess I'm lucky to have experienced that because if you only see one side you can't fathom those extremes".
  - (6) Being attached to India, Brett opened the school because he wanted to express his love for music and express his love for India. He said, "I think every child in the world deserves a chance in life. And what we are doing here with the music centres is to give the boys and girls a chance to fulfill their dreams."
  - (A) On the basis of your understanding of the passage complete the 1×7=7 following statements:
    (i) One needs to be a/an \_\_\_\_\_\_ to get admission in the new music school.
    (a) Indian (b) poor
    (b) poor
    (c) music lover (d) Cricketer

# 62/OS/2—202 A] UNNATI EDUCATIONS [Contd... 9899436384, 9654279279

	(B)	(iii) (iv) Choo (i) (ii)	Orga (a) (b) (c) (d) Brettt Brettt ose we to un volum	start a ch give mus start a cr remove p Lee oper Lee was ords from derstand	Foundation a intends to _ nain of school ficket acader poverty from ned Music S shocked to a the passage something a ng of help (something (journal powerty))	ols o poor chil ny the slums school in It see e which me after much para: 3)	dren  ndia beca  ean the s	nuse he			
					SECTION -	B (Writin	ıg)		(Marks	: 25)	
3	his a mess Mrs. Your Mrs. Your	sage, f Sharr rself Sharr rself	te and for your ma : : : : : : : : : : : : : : : : : :	Have the bur brothe Hello! Yes, M I am M I am a for him Yes, pl	eceive a pho e following of er as you have is this 1234 May I know Mrs. Sharma. fraid he is man? lease tell him th August ha	conversation to go for 567890?  who's calling the call to the call	on with the pryour sping? It to Mr. It is a possible t	ne speaker. ports class. Saurabh? I have any fixed for to	Write a message	4	
4	New	Dell	hi to	Bengalu	ve undertakeru during ( telling him a	Covid time	es. Write	a letter	in about	7	
5	gove 100 v	rnmei words	nt has	s banned ow the ban	ter of the R the use of is being ign using to the	plastic ba ored and w	gs. Write hat dama	e a report	in about	7	
6	your (a)	view Clear Cont	s in a nlines ributi	about 100 ss is next on of tecl	ee topics. Che words. to Godlines: hnology to F	s Education o	during Co		ite down	7	
5 <b>2</b> /O	S/2—	202_A			ri en	4			[ C	ontd	
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9899436384, 9654279279

	SECTION - C (Grammar)	(Marks : 30)
7	Complete the conversation given below by filling in the blanks:  Father: What is the reason for your poor score in all the subjects Son: Well, I(i) with the Inter School Cricket Tourna Father: That's no excuse. You(ii) neglected your studies Son: I promise that I(iii) my studies in future.	ment.
8	Join each of the following groups of simple sentences into one using the following words as connectors.  Where, because, but, when, which	ng 1×3=3
	<ul> <li>(i) He went to the field. He saw a snake.</li> <li>(ii) I shall go to the bazaar. I want to buy flour.</li> <li>(iii) Baldev reached the playground. The match had already started</li> </ul>	l.
)	Read the conversation given below:  Kamal: Rana, where are you going?  Rana: I am going to school.  Kamal: You are late. Your school opens at eight.  Rana: I missed my school bus.  Kamal: Can I drop you at your school?  Complete the paragraph that follows by filling the blanks using indirect Kamal asked Rana where(i) Rana replied that(ii) to Kamal observed that(iii) late and that her school(iv)  Rana said that she(v) her school bus. Kamal ask if(vi) drop her at her school.	school. at eight.
10	(a) Combine each of the following pairs of sentences into a single sentence using one of the following connectors.	e 1×3=3
	<ul> <li>as, so, since, before, after</li> <li>(i) I am watching TV.  I like this serial very much.</li> <li>(ii) Suresh broke the window pane.  He was scolded by his father.</li> <li>(iii) The players were very happy.</li> </ul>	

62/OS/2—202 A] UNNATI EDUCATIONS [Contd... 9899436384, 9654279279

They had won the match.

	(b)	Read	the para	agraph	given be	elow.				1×3=3
		Today	y Rita re	eceive	d a gift. I	Her ur	ncle has se	ent her	a watch.	
		She i	s showii	ng it t	o her mo	ther.				
		Comp	plete the	follo	wing para	graph	by filling	in the	e brackets in	
		passiv	ve voice	•						
		Today	y a gift _	(i)	by Ri	ita. A	watch	(ii)	_ by her uncle.	
		It	(iii)	by he	er to her n	nother	•			
11	Con	nplete 1	the para	graph	given bel	low by	/ filling in	the b	lanks. For each	1×6=6
		•	•		C	•	e best opt			
				•			•		in a local shop	last
									ll day. He said	
		•	-						(iv) to the p	
									d that he was a g	
	frier	nd of K	aran. He	e insis	ted that he	e <u>(v</u>	<u>/)</u> make	a tele	phone call to Ka	ran.
	Не	(vi	<u>i)                                    </u>	toring	a large q	uantit	y of paint	for a	friend.	
	(i)	(a)	has	(b)	was	(c)	had	(d)	have	
	(ii)	(a)	stay	(b)	stayed	(c)	stays	(d)	staying	
	(iii)	(a)	didn't	(b)	hasn't	(c)	don't	(d)	does	
	(iv)	(a)	went	(b)	gone	(c)	go	(d)	goes	
	(v)	(a)	does	(b)	did	(c)	doesn't	(d)	do	
	(vi)	(a)	were	(b)	are	(c)	was	(d)	am	
12	Con	nnlete 1	this extr	act fro	om a new	snanei	r article by	/ fillir	g in the blanks	1×6=6
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			•		· ·			olarsh	ip to a top Europ	ean
	_								Danish Academy	
									iii) by lead	
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	-	awaro		_	(ii) jo	_		_	) teach	
	( )	play			(v) gi				) plan	
62/0	` /		1		( ) [	6				[ Contd
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	9	89	94.	<b>5b</b>	<b>584</b>	•,	<b>905</b>	42	79279	•

(Marl	ks : 30)
riate	1×3=3
illage Pha	armacy)
ittle Girl)	
ny Letter) ons that	1×2=2
ealing)	
(ledals)	
ow:	1×4=4

- Complete the following statements by choosing the most appropriate  $1\times 3=3$  option given below:
  - (i) The age of Neema's grandfather was equal to the age of :
    - (a) the mountain

(b) the trees

(c) his father

- (d) the birds (The Village Pharmacy)
- (ii) Kezia never got an opportunity:
  - (a) to enjoy eating lunch with her friends
  - (b) to enjoy games with her friends
  - (c) to enjoy the company of her parents
  - (d) to enjoy the company of her neighbours (The Little Girl)
- (iii) Pt. Nehru was imprisoned in:
  - (a) Delhi Jail by the British
  - (b) Agra Jail by the British
  - (c) Kolkatta Jail by the British
  - (d) Nairi jail by the British

(A Birth Day Letter)

- 14 Complete the statements given below by choosing from the options that  $1\times2=2$  follow each of them.
  - (i) to renew the forests means:
    - (a) to make the forests grow back as if new
    - (b) to make the forests grow as they are
    - (c) to take care of the plants
    - (d) to take care of the animals

(A Prayer for Healing)

- (ii) Olympics are held once every:
  - (a) five years
  - (b) two years
  - (c) four years
  - (d) three years

(Nine Gold Medals)

15 Read the extract given below and answer the questions that follow: 1×0

He gave out a cry in frustration and anguish

His dreams and his efforts all dashed in the dirt

But as sure as I'm standing here telling this story

The same goes for what next occurred.

(Nine Gold Medals)

- (a) Who is 'He' in the stanza?
- (b) What was his state of mind at that moment?
- (c) Why was all his dreams and efforts dashed in the dirt?
- (d) Pick out the word from the stanza which means the same as 'smashed'.

62/OS/2—202 A] TOUR TIONS [Contd...] 9899436384, 9654279279

- Read the extract given below and answer the questions that follow: 1×4=4

  He was determined to bring prosperity into their lives. So, he decided to organize them into a cooperative force and provide them with a steady source of income.
  - (a) 'He' stands for whom in the passage?
  - (b) 'Their lives' refers to whose lives?
  - (c) What did he decide to do?
  - (d) Pick out a synonym for 'stable/regular' from the passage. (Cooperate and Prosper)
- 17 Read the passage given below and answer the question that follow: 1×4=4

  I was in Hyderabad giving this lecture, when a 14 year old girl asked me for my autograph. I asked her what her goal in life was. She replied: I want to live in a developed India. (My Vision for India)
  - (a) Who is 'I' in the paragraph?
  - (b) How old was the girl?
  - (c) What did she ask for ?
  - (d) What was her reply?
- 18 Answer the following questions in 30-40 words each.

 $2\times2=4$ 

- (a) Describe the damages the poet, mentions in the poem, 'The Truth'.
- (b) What does the phrase 'there will be no thrice' mean in the poem 'Once Upon a Time'.
- 19 (a) Why did Shivaji return to Rajgarh disguised as a sadhu? 2×2=4
  - (b) How was Janaki Iyer different from other women of her age ? (Caring for Others)
  - (c) Why was Nicky upset with Valodya? (Elder Brother)
- 20 Answer any one of the following in about 100 words:

 $1\times5=5$ 

- (a) Write down the various uses of neem tree mentioned in the lesson, 'The Village Pharmacy'.
- (b) What lesson do we learn from the chapter "Snake Bite"?

62/OS/2-202 A] UNNATI EDUCATIONS 9899436384, 9654279279

This Question Paper consists of 20 questions and 8 printed pages.

Roll No. Code No. 62/OS/2

Set-B

ENGLISH

(202)

Day and Date of Examination

#### **General Instructions:**

Signature of Invigilators

1.

2.

- 1 Candidate must write his/her Roll Number on the first page of the Question Paper.
- Please check the Question Paper to verify that the total pages and the total number of questions contained in the Question Paper are the same as those printed on the top of the first page. Also check to see that the questions are in sequential order.
- For the objective type of questions, you have to choose any **one** of the four alternatives given in the question i.e. (A), (B), (C) or (D) and indicate your correct answer in the Answer-Book given to you. In the case of fill in the blanks, the correct / appropriate answers should be written in the answer-book.
- 4 All the questions including objective type questions are to be answered within the allotted time and no separate time limit is fixed for answering objective type questions.
- 5 Making any identification mark in the Answer-Book or writing Roll Number anywhere other than the specified places will lead to disqualification of the candidate.
- 6 Write your Question Paper code No. 62/OS/2-B on the Answer-Book.

62/OS/2—202 B J Contd...

UNNATI EDUCATIONS

9899436384, 9654279279

## ENGLISH (202)

Time: 3 Hours [Maximum Marks: 100

**Note:** (1) This question paper has **four** sections: A, B, C and D.

(2) All the questions are **compulsory**, including those where internal choice is given.

(Marks: 15)

(3) All answers have to be written in the answer sheet provided.

#### **SECTION - A (Reading)**

1 Read the passage given below and answer the questions that follow:

- (1) You know one place where you will not have to get 100 per cent marks to get into? These will be the new music schools being set up by an international star and the only qualification students must have is that they must be poor.
- (2) He saw poverty and it affected him so much that he decided to do something about helping out the poor. Brett Lee the famous Australian and IPL Cricketer is also a dedicated musician who has chosen music as the way of giving a chance to kids to realize their dreams.
- (3) Brett Lee has set up his 'Mewsic Foundation' which will provide funding for instruments and teachers for the schools. The foundation has collaborated with some Non-Government Organizations (NGO's) and charities in India to develop the programme of providing free music lessons to children from slums who are aged 7-15 years.
- (4) The first school from Lee's plan is a music studio which has been opened in Deonar, a suburban neighbourhood of Mumbai. The studio will offer free music lessons to children who live in the nearby slum.
- (5) India's slums came as a shock to Brett. I've seen extreme wealth and extreme poverty in India. "I guess I'm lucky to have experienced that because if you only see one side you can't fathom those extremes".
- (6) Being attached to India, Brett opened the school because he wanted to express his love for music and express his love for India. He said, "I think every child in the world deserves a chance in life. And what we are doing here with the music centres is to give the boys and girls a chance to fulfill their dreams."

62/OS/2—202 B] Contd...

UNNATI EDUCATIONS

9899436384, 9654279279

(A)		the basis of your understanding of the passage complete the $1\times7=7$ wing statements :
	(i)	One needs to be a/an to get admission in the new music school.
		(a) Indian (b) poor
		(c) music lover (d) Cricketer
	(ii)	The Mewsic Foundation along with some Non-Government Organizations intends to
		(a) start a chain of schools
		(b) give music lessons to poor children
		(c) start a cricket academy
		(d) remove poverty from the slums
	(iii)	Brett Lee opened Music School in India because he
	(iv)	Brett Lee was shocked to see
(B)	Cho	ose words from the passage which mean the same as:
	(i)	to understand something after much thought (para : 5)
	(ii)	voluntary giving of help (para : 3)
	(iii)	committed to something (para : 2)

2 Read the passage given below carefully and answer the questions that follow:

Some of the most superficial level, roles of male and female are increasingly merged in the modern household. The modern man is now found as never before as a substitute for wife and mother - looking after babies, washing dishes, cooking meals and performing a whole series of what once were considered female duties. The woman meanwhile takes over making more and more of the big decisions, controlling them indirectly when she cannot do so directly.

Outside the home, one sees a similar blurring or overlapping of functions. While men design dresses and brew up cosmetics, women become doctors, lawyers, bank cashiers and executives.

"Women now fill many 'masculine' roles", writes the psychologist, Dr. Bruno Bettelhein, "and expect their husbands to assume many of the tasks once reserved for the female sex". They seem to be an expanding and aggressive force seizing new territories like a conquering army while men, more and more on the defensive, are hardly able to hold their own, and gratefully accept assignments from their new rulers.

62/OS/2—202\_B]
UNNATI EDUCATIONS
9899436384, 9654279279

	` ,	owing statements:	
	(i)	The passage is about :	1
	(1)	(a) the male domination of the women	•
		(b) women playing male roles	
		(c) female superiority	
		(d) aggressive behaviour of women	
	(ii)	The writer compares modern women to a conquering army because:	1
		(a) they are aggressive	
		(b) they have joined the army now	
		(c) they have become teachers and doctors	
		(d) they are accepting all jobs	
	(iii)	1 •	2
	<i>(</i> • )	now being performed by men outside the home are:	•
	(iv)	•	2
	(**)	the home are:	1
	(v)	Identify the word from the passage which means the same as 'hazing / obscuring (para 2)	1
	(vi)		1
	(V1)	'acting with force and determination'.	1
		deting with force and determination.	
		SECTION - B (Writing) (Marks:	25)
3	of Army	notice as Shubh, student of Class IX informing the students Public School, Kolkatta about the loss of your Computer Book. elevant details. Do not exceed 50 words.	4
4	Write a l	Aadi and want to take admission to a renowned college of your city. letter to the Director of that Educational Institute for prospectus and on form for admission to a certain course.	7
5	school w	way to your school, you saw an accident in which a student of your who was riding a cycle was hit by a car. Luckily he received some juries and you took him to a nearby hospital. Write a report on the in about 100 words. You are Anand/Wanti.	7
6	your view (a) The (b) Don	elow are three topics. Choose any one of them and write down ws in about 100 words. e joy of living in a big city. n't bite off more than you can chew. w can we make our city a better place?	7
62/O	S/2—202	B] INNATI EDUCATIONS  [Con	td

9899436384, 9654279279

### SECTION - C (Grammar) (Marks : 30)

Kama		onversal	10n g1	iven belov	w :				$1\times6=$		
	al : :	Rana, w	here a	are you go	oing ?						
Rana	:	I am goi	ing to	school.							
Kama	al:	You are	late.	Your sch	ool op	ens at eig	ht.				
Rana	:	I missed	my s	school bus	S.						
Kam	al:	Can I dr	op yo	ou at your	schoo	ol ?					
Com	plete t	he parag	raph t	hat follow	s by f	illing the b	olanks	using indirect spec	ech.		
Kama	mal asked Rana where (i) . Rana replied that (ii) to school.										
	Camal observed that(iii) late and that her school(iv) at eight.										
						er school	l bus.	Kamal asked h	er		
11	(V1)	dro	p her	at her sc	hool.						
~	•				•	<b>2111</b>					
	•	-	-	_	•	_		lanks. For each	1×6=		
blank	there	are fou	r opti	ons. Cho	ose the	e best opti	ion:				
blank Whe	there	e are fou entioned	r opti to Ra	ons. Choo	ose the	e best opti	ion :	in a local shop la	ıst		
blank When Mone	there I meday, h	e are fou entioned e protes	to Rated the	ions. Choo aman that at he	ose the(ii)	e best opti (i) at he	ion: seen ome a	in a local shop la ll day. He said th	ıst ıat		
blank When Mond he	there I moday, h	e are four entioned e protes own	to Rated the control of the control	ons. Choo aman that at he ue car. H	ose the(ii) e clair	e best opti (i) at he med that h	ion: seen ome a e	in a local shop la ll day. He said th (iv) to the pai	ıst at nt		
blank When Mone he facto	there I me day, h (iii) ry two	e are four entioned e protes own own	to Rated the results to the results	ions. Choo aman that at he ue car. H o look for	ose the(ii)_e clair work.	e best opti (i) at homed that he Raman also	ion: seen ome a e so said	in a local shop la ll day. He said th	ast at nt od		
blank When Mone he facto friene	there I me day, h (iii) ry two	e are four entioned e protes own o weeks a aran. He	to Rated the ago to	aman that at he ue car. Ho look for ted that he	he(ii) e clair work.	e best opti (i) at homed that he Raman also	ion: seen ome a e so saic a tele	in a local shop la ll day. He said th (iv) to the paid that he was a goo phone call to Kara	ast at nt od		
blank When Mone he facto friend He	there I me day, h (iii) ry two d of K	e are four entioned e protes ow o weeks a aran. He ) st	to Rated the ago to sinsist oring	aman that at he ue car. Ho look for ted that he a large q	he (ii) e clair work. e(v uantity	e best opti (i) at he med that he Raman also make	seen ome a e so said a tele for a	in a local shop lath day. He said the said the control of the paid that he was a good phone call to Karafriend.	ast at nt od		
blank When Mono he facto friend He _ (i)	there I me day, h (iii) ry two d of K	e are four entioned e protes ow o weeks a aran. He ) st has	to Rated the nable ago to coinsist oring (b)	aman that hat he ue car. He look for ted that he a large q	he (ii) e clair work. e (v uantity (c)	e best opti (i) at he med that he Raman also make yof paint	seen ome a e so said a tele for a (d)	in a local shop la ll day. He said th (iv) to the paid that he was a good phone call to Kara friend. have	ast at nt od		
blank When Mono he facto friend He _ (i) (ii)	there I mo day, h (iii) ry two d of K (vi (a) (a)	e are four entioned e protes ow o weeks a aran. He ) st has	to Rated the ago to e insist oring (b)	aman that at he ue car. He look for ted that he a large q was stayed	he(ii) e clair work. e(v uantity (c) (c)	e best opti (i) at he med that he Raman also make of paint had	seen ome a e so said (d) (d)	in a local shop la  ll day. He said th  (iv) to the paid  that he was a good  phone call to Kara  friend.  have  staying	ast at nt od		
blank When Mono he facto friend He _ (i) (ii) (iii)	there in I me day, he (iii) ry two dof K (vi) (a) (a) (a)	e are four entioned e protes own o weeks a aran. He ) st has stay didn't	to Rated the nable ago to e insist oring (b) (b) (b)	aman that hat he ue car. He look for ted that he a large q was stayed hasn't	he (ii) e clair work. e(v uantity (c) (c) (c)	e best opti (i) at he ned that he Raman also make of paint had stays	seen ome a e so said a tele for a (d) (d) (d)	in a local shop late all day. He said the said the said that the was a good phone call to Karafriend.  have staying does	ast at nt od		
blank When Mono he facto friend He _ (i)	there in I me day, he (iii) ry two dof K (vi) (a) (a) (a)	e are four entioned e protes own o weeks a aran. He ) st has stay didn't went	to Rated the ago to coinsist oring (b) (b) (b) (b)	aman that hat he ue car. He look for ted that he a large q was stayed hasn't gone	be clair work.  (c) (c) (c) (c)	e best opti (i) at homed that he Raman also make of paint had stays don't	seen ome a e so said a tele for a (d) (d) (d) (d)	in a local shop late all day. He said the said the said that the was a good phone call to Karafriend.  have staying does	ast at nt od		

62/OS/2—202 B]
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9899436384, 9654279279

10		-	this extract from a newspaper article by filling in the blanks opriate form of the given verbs.	1×6=6
	Mus Mus mus	sic aca sic in sicians	ing young clarinet player(i) a scholarship to a top European ademy. Katic Slater, aged 17,(ii) the Danish Academy of Copenhagen in September, where she(iii) by leading a scholarship to a top European Copenhagen in September, where she(iii) by leading a scholarship to a top European Copenhagen in September, where she(vi) a clarine and father. She(vi) to go to become a professional musiciant	f g t
	(i)	awaı	rd (ii) join (iii) teach	
	(iv)	play	(v) gift (vi) plan	
11	Fath Son	ner :	what is the reason for your poor score in all the subjects?  Well, I(i) with the Inter School Cricket Tournament.  That's no excuse. You(ii) neglected your studies.  I promise that I(iii) my studies in future.	1×3=3
12	(a)		abine each of the following pairs of sentences into a single ence using one of the following connectors.	1×3=3
			as, so, since, before, after	
		(i)	I am watching TV.	
		(;;)	I like this serial very much.	
		(ii)	Suresh broke the window pane.  He was scolded by his father.	
		(iii)		
		,	They had won the match.	
	(b)	Read	d the paragraph given below.	1×3=3
			ay Rita received a gift. Her uncle has sent her a watch. is showing it to her mother.	
			aplete the following paragraph by filling in the brackets in ive voice.	
			ay a gift(i) by Rita. A watch(ii) by her uncle(iii) by her to her mother.	
(2)0	\C /2	202		~ 4 J

62/OS/2—202 B]
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9899436384, 9654279279

- (Marks : 30)
- 13 Answer any one of the following in about 100 words:

 $1 \times 5 = 5$ 

- (a) Write down the various uses of neem tree mentioned in the lesson, 'The Village Pharmacy'.
- (b) What lesson do we learn from the chapter "Snake Bite"?
- 14 Complete the following statements by choosing the most appropriate  $1\times 3=3$  option given below:
  - (i) The age of Neema's grandfather was equal to the age of:
    - (a) the mountain

(b) the trees

(c) his father

- (d) the birds (The Village Pharmacy)
- (ii) Kezia never got an opportunity:
  - (a) to enjoy eating lunch with her friends
  - (b) to enjoy games with her friends
  - (c) to enjoy the company of her parents
  - (d) to enjoy the company of her neighbours (The Little Girl)
- (iii) Pt. Nehru was imprisoned in:
  - (a) Delhi Jail by the British
  - (b) Agra Jail by the British
  - (c) Kolkatta Jail by the British
  - (d) Nairi jail by the British

(A Birth Day Letter)

- 15 Read the passage given below and answer the question that follow: 1×4=4

  I was in Hyderabad giving this lecture, when a 14 year old girl asked me for my autograph. I asked her what her goal in life was. She replied: I want to live in a developed India. (My Vision for India)
  - (a) Who is 'I' in the paragraph?
  - (b) How old was the girl?
  - (c) What did she ask for ?
  - (d) What was her reply?
- 16 Read the extract given below and answer the questions that follow: 1×4=4

  He gave out a cry in frustration and anguish

His dreams and his efforts all dashed in the dirt

But as sure as I'm standing here telling this story

The same goes for what next occurred.

(Nine Gold Medals)

- (a) Who is 'He' in the stanza?
- (b) What was his state of mind at that moment?
- (c) Why was all his dreams and efforts dashed in the dirt?
- (d) Pick out the word from the stanza which means the same as 'smashed'.

62/OS/2—202 B] TOTAL TONS [Contd... 9899436384, 9654279279]

17		nplete the stateme	ents given below by cho	osing from the options that	1×2=2
	(i)	to renew the for	rests means:		
		(a) to make the	e forests grow back as	if new	
		(b) to make the	e forests grow as they a	nre	
		(c) to take car	e of the plants		
		(d) to take car	e of the animals	(A Prayer for Healing)	
	(ii)	Olympics are he	eld once every:	· · · · ·	
		(a) five years	·		
		(b) two years			
		(c) four years			
		(d) three years		(Nine Gold Medals)	
18	Rea	d the extract give	en below and answer the	e questions that follow:	1×4=4
	He orga	was determined	to bring prosperity into	their lives. So, he decided to wide them with a steady source	
	(a)		whom in the passage?		
	(b)		Fers to whose lives?		
	(c)	What did he de			
	(d)		nym for 'stable/regular'	from the passage	
	(u)	(Cooperate and		nom me passage.	
19	Ans	wer the following	g questions in <b>30-40</b> wo	rds each.	2×2=4
	(a)		-	is in the poem, 'The Truth'.	
	(b)		phrase 'there will be no	thrice' mean in the poem	
20	(a)	Why did Shivaj	i return to Rajgarh disgo	uised as a sadhu?	2×2=4
	(b)	How was Janak	i Iyer different from oth	er women of her age?	
		(Caring for Oth		· ·	
	(c)	`	upset with Valodya?	(Elder Brother)	
(2)(0	.C./2	202 D.I			

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This Question Paper consists of 20 questions and 8 printed pages.

Roll No. Code No. 62/OS/2

Set—C

ENGLISH

(202)

Day and Date of Examination

#### **General Instructions:**

Signature of Invigilators

1.

2.

- 1 Candidate must write his/her Roll Number on the first page of the Question Paper.
- Please check the Question Paper to verify that the total pages and the total number of questions contained in the Question Paper are the same as those printed on the top of the first page. Also check to see that the questions are in sequential order.
- For the objective type of questions, you have to choose any **one** of the four alternatives given in the question i.e. (A), (B), (C) or (D) and indicate your correct answer in the Answer-Book given to you. In the case of fill in the blanks, the correct / appropriate answers should be written in the answer-book.
- 4 All the questions including objective type questions are to be answered within the allotted time and no separate time limit is fixed for answering objective type questions.
- 5 Making any identification mark in the Answer-Book or writing Roll Number anywhere other than the specified places will lead to disqualification of the candidate.
- 6 Write your Question Paper code No. 62/OS/2-\(\bigc\) on the Answer-Book.

62/OS/2—202\_C]
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9899436384, 9654279279

## ENGLISH (202)

Time: 3 Hours [Maximum Marks: 100

**Note:** (1) This question paper has **four** sections: A, B, C and D.

- (2) All the questions are **compulsory**, including those where internal choice is given.
- (3) All answers have to be written in the answer sheet provided.

#### **SECTION - A (Reading)**

(Marks : 15)

1 Read the passage given below carefully and answer the questions that follow:

Some of the most superficial level, roles of male and female are increasingly merged in the modern household. The modern man is now found as never before as a substitute for wife and mother - looking after babies, washing dishes, cooking meals and performing a whole series of what once were considered female duties. The woman meanwhile takes over making more and more of the big decisions, controlling them indirectly when she cannot do so directly.

Outside the home, one sees a similar blurring or overlapping of functions. While men design dresses and brew up cosmetics, women become doctors, lawyers, bank cashiers and executives.

"Women now fill many 'masculine' roles", writes the psychologist, Dr. Bruno Bettelhein, "and expect their husbands to assume many of the tasks once reserved for the female sex". They seem to be an expanding and aggressive force seizing new territories like a conquering army while men, more and more on the defensive, are hardly able to hold their own, and gratefully accept assignments from their new rulers.

- (A) On the basis of your understanding of the passage, complete the following statements:
  - (i) The passage is about:

1

- (a) the male domination of the women
- (b) women playing male roles
- (c) female superiority
- (d) aggressive behaviour of women
- (ii) The writer compares modern women to a conquering army because: 1
  - (a) they are aggressive
  - (b) they have joined the army now
  - (c) they have become teachers and doctors
  - (d) they are accepting all jobs

62/OS/2—202\_C]
UNNATI EDUCATIONS
9899436384, 9654279279

- (iii) Two feminine activities specifically mentioned in the passage now being performed by men outside the home are :
- (iv) Name two masculine roles now performed by women outside the home are:

2

2

- (v) Identify the word from the passage which means the same as 'hazing / obscuring (para 2)
- (vi) Identify the word from the passage which means the same as 'acting with force and determination'.
- 2 Read the passage given below and answer the questions that follow:
  - (1) You know one place where you will not have to get 100 per cent marks to get into? These will be the new music schools being set up by an international star and the only qualification students must have is that they must be poor.
  - (2) He saw poverty and it affected him so much that he decided to do something about helping out the poor. Brett Lee the famous Australian and IPL Cricketer is also a dedicated musician who has chosen music as the way of giving a chance to kids to realize their dreams.
  - (3) Brett Lee has set up his 'Mewsic Foundation' which will provide funding for instruments and teachers for the schools. The foundation has collaborated with some Non-Government Organizations (NGO's) and charities in India to develop the programme of providing free music lessons to children from slums who are aged 7-15 years.
  - (4) The first school from Lee's plan is a music studio which has been opened in Deonar, a suburban neighbourhood of Mumbai. The studio will offer free music lessons to children who live in the nearby slum.
  - (5) India's slums came as a shock to Brett. I've seen extreme wealth and extreme poverty in India. "I guess I'm lucky to have experienced that because if you only see one side you can't fathom those extremes".
  - (6) Being attached to India, Brett opened the school because he wanted to express his love for music and express his love for India. He said, "I think every child in the world deserves a chance in life. And what we are doing here with the music centres is to give the boys and girls a chance to fulfill their dreams."

	(A)			is of your utatements:	ınderstanding	of th	e passage complete	the 1	×7=7
		(i)	_		a/an	_ to g	et admission in the n	ew music	
			schoo	l.					
			` /	Indian		(b)	poor		
			. /	nusic lover		(d)			
		(ii)					some Non-Governm	ient	
					ends to	·			
			( )		of schools	1. !	1.1		
					lessons to po	or cni	laren		
				start a crick	•	alum	a		
		(iii)		<del>-</del>	erty from the				
				<del>-</del>	ocked to see	)1 111 1	India because he	·	
	(B)					ich m	ean the same as:		
	(D)	(i)					thought (para : 5)		
		` '			of help (para		thought (para : 5)		
					nething (para				
				SEC	CTION - B (	Writi	ng)	(Marks	: 25)
3	the	studei	nts to c	ooperate in	maintaining	the so	npur wants to appeal chool lawns neat and cudents to do so.		4
4	girls edite	are or of	not allo a news	owed to em paper expre	rol themselve ssing your co	s in s ncern	e of the villages of lackbooks. Write a letter and emphasizing the ceed 100 words.	er to the	7
5	Thei mela	re we a. Stu	ere so nadents e	nany stalls	selling differe mela very m	ent ite	r school last week. ems. Parents also vi Write a report on it		7
6	your (a) (b)	view Impo Chil	vs on in ortance dhood	n about 100 of yoga in memories.	words. modern age.		of them and write of	lown	7
	(c)				liked most in				
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									in a local shop las	
	Monday, he protested that he(ii) at home all day. He said that he(iii) own a blue car. He claimed that he(iv) to the paint									
									· · ·	
		-		-					d that he was a good	
									phone call to Karan	•
		•		_			of paint			
	(i)	(a)	has	(b)	was	(c)	had	(d)	have	
	(ii)	(a)	stay	` ′	stayed		stays	(d)	• •	
	(iii)	(a)	didn't		hasn't	` ′		(d)	does	
	(iv)	(a)	went		gone		go	(d)	goes	
	(v)	(a)	does	(b)	did				do	
	(vi)	(a)	were	(b)	are	(c)	was	(d)	am	
	with A pro	appro omisir	priate fo	orm of	f the give net player	n verb (i)	s. a sch	olarsh	ip to a top Europear	1
	with A pro Musi Musi musi by he	approomisir c acade in (cians. er gran	priate for grand printer for g	orm of claring the claric State of the claric	f the give net player later, age n Septemb _ since th _ (vi) _ (ii) join	n verb  (i) d 17, _ per, w le age to go in	os.  a scholinia  (ii)  here she of six whe	olarsh _ the _ (en she he a pr		f g t
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	with A pro Musi Musi musi by he (i) (iv)	approomising account of the control	priate for groung demy. Kan and the second description of the second d	orm of the control of	f the give net player later, aged n Septemb since th (vi) (ii) joi (v) gi  the following	n verb  (i) d 17, coer, we age to go in ft	a school a s	olarsh _ the _ (en she ae a pr (iii (vi	ip to a top Europear Danish Academy of iii) by leading (v) a clarine rofessional musician ) teach	n f g
	with A pro Musi Musi musi by he (i) (iv)	approomising account of the control	priate for groung demy. Kan and the second description of the second d	orm of the control of	f the give net player later, aged n Septemble since th (vi) (ii) jou (v) give	n verb  (i) d 17, coer, we age to go in ft	a school a s	olarsh _ the _ (en she ae a pr (iii (vi	ip to a top Europear Danish Academy of iii) by leading (v) a clarine rofessional musician teach plan	n f g t
	with A pro Musi Musi musi by he (i) (iv)	approomising account of the control	priate for groung demy. Kan Copenha She adfather. It is sing one	g claring atic Sigen in (iv) She	f the give net player later, aged n Septemb since th (vi) (ii) joi (v) gi  the following	n verb  (i)  d 17, _  per, w  e age  to go  in  ft  ing pa  ng cor	a school a s	olarsh _ the _ (en she ae a pr (iii (vi	ip to a top Europear Danish Academy of iii) by leading (v) a clarine rofessional musician teach plan	n f g t
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	with A pro Musi Musi musi by he (i) (iv)	approomising account of a ccc account of	priate for groung demy. Kan Copenha She adfather. It was as, so, I am was	claring atic S gen in (iv) She	f the give net player later, aged n September Since the (vi) (ii) join (v) give the following following the follow	n verb  (i) d 17, per, we age to go in ft ing pa ng cor after	a school a s	olarsh _ the _ (en she ae a pr (iii (vi	ip to a top Europear Danish Academy of iii) by leading (v) a clarine rofessional musician teach plan	n f g t
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	with A pro Musi Musi musi by he (i) (iv)	approomising acacacacacacacacacacacacacacacacacacac	priate for g young demy. K. Copenha She adfather. It was a so, I am was I like the Suresh before the suresh because the s	claring atic S gen in (iv) She and of the of the since atching is serioroke	f the give net player later, aged n September September (vi)  (ii) join (v) give the following following following the following following the following following the following following following the following follo	n verb  (i)  d 17, _ per, w he age to go in ft  ing pa after  nuch.  ow par	a school (ii) here she of six when to become	olarsh _ the _ (en she ae a pr (iii (vi	ip to a top Europear Danish Academy of iii) by leading (v) a clarine rofessional musician teach plan	n f g t
	with A pro Musi Musi musi by he (i) (iv)	approomising account of a constant award play  Combined u  (i)	priate for g young demy. K. Copenha, She adfather. define each sing one as, so, I am wall like the Suresh be was	scold	f the give net player later, aged n September Since the (vi) (ii) join (v) gither following following following TV. it window the wi	n verb  (i) d 17, coer, we age to go in fit ing parage after ouch.	a school (ii) here she of six when to become	olarsh _ the _ (en she ae a pr (iii (vi	ip to a top Europear Danish Academy of iii) by leading (v) a clarine rofessional musician teach plan	n f g t

62/OS/2—202\_C]
UNNATI EDUCATIONS
9899436384, 9654279279

	(b)	Read the paragraph given below.	1×3=3
		Today Rita received a gift. Her uncle has sent her a watch. She is showing it to her mother.	
		Complete the following paragraph by filling in the brackets in passive voice.	
		Today a gift(i) by Rita. A watch(ii) by her uncle. It(iii) by her to her mother.	
10		each of the following groups of simple sentences into one using following words as connectors.	1×3=3
		where, because, but, when, which	
	(i)	He went to the field. He saw a snake.	
	(ii)	I shall go to the bazaar. I want to buy flour.	
	(iii)	Baldev reached the playground. The match had already started.	
11	Rea	d the conversation given below:	1×6=6
	Kan	nal: Rana, where are you going?	
	Ran	a : I am going to school.	
	Kan	nal: You are late. Your school opens at eight.	
	Ran	a : I missed my school bus.	
	Kan	nal: Can I drop you at your school?	
	Con	aplete the paragraph that follows by filling the blanks using indirect speed	ch.
	Kan	nal asked Rana where(i) Rana replied that(ii) to school	1.
		nal observed that (iii) late and that her school (iv) at eight	
		a said that she <u>(v)</u> her school bus. Kamal asked he	r
	11 _	(vi) drop her at her school.	
12	Con	aplete the conversation given below by filling in the blanks:	1×3=3
	Fath	ner: What is the reason for your poor score in all the subjects?	
	Son	: Well, I (i) with the Inter School Cricket Tournament.	
	Fath	ner: That's no excuse. You(ii) neglected your studies.	
	Son	: I promise that I my studies in future.	
62/0	)S/2—	-202 C 1 6	Contd

UNNATI EDUCATIONS
9899436384, 9654279279

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Tı	als) ruth'. em	2×2=4
e ?	,	2×2=4
iato	e	1×3=3
i11a	ge Ph	armacy)

- Complete the statements given below by choosing from the options that  $1\times 2=2$  follow each of them.
  - (i) to renew the forests means:
    - (a) to make the forests grow back as if new
    - (b) to make the forests grow as they are
    - (c) to take care of the plants
    - (d) to take care of the animals (A Prayer for Healing)
  - (ii) Olympics are held once every:
    - (a) five years
    - (b) two years
    - (c) four years
    - (d) three years

(Nine Gold Medals)

- 14 Answer the following questions in 30-40 words each.
  - (a) Describe the damages the poet, mentions in the poem, 'The Truth'
  - (b) What does the phrase 'there will be no thrice' mean in the poem 'Once Upon a Time'.
- 15 (a) Why did Shivaji return to Rajgarh disguised as a sadhu?
  - (b) How was Janaki Iyer different from other women of her age ? (Caring for Others)
  - (c) Why was Nicky upset with Valodya? (Elder Brother)
- 16 Complete the following statements by choosing the most appropriate  $1\times 3=3$  option given below:
  - (i) The age of Neema's grandfather was equal to the age of:
    - (a) the mountain

(b) the trees

(c) his father

- (d) the birds (The Village Pharmacy)
- (ii) Kezia never got an opportunity:
  - (a) to enjoy eating lunch with her friends
  - (b) to enjoy games with her friends
  - (c) to enjoy the company of her parents
  - (d) to enjoy the company of her neighbours (The Little Girl)
- (iii) Pt. Nehru was imprisoned in:
  - (a) Delhi Jail by the British
  - (b) Agra Jail by the British
  - (c) Kolkatta Jail by the British
  - (d) Nairi jail by the British

(A Birth Day Letter)

62/OS/2—202\_C] TOURATI EDUCATIONS [Contd... 9899436384, 9654279279]

17 Answer any one of the following in about 100 words:

- $1\times5=5$
- (a) Write down the various uses of neem tree mentioned in the lesson, 'The Village Pharmacy'.
- (b) What lesson do we learn from the chapter "Snake Bite"?
- 18 Read the extract given below and answer the questions that follow: 1×4=4

  He gave out a cry in frustration and anguish

  His dreams and his efforts all dashed in the dirt

But as sure as I'm standing here telling this story

The same goes for what next occurred.

(Nine Gold Medals)

- (a) Who is 'He' in the stanza?
- (b) What was his state of mind at that moment?
- (c) Why was all his dreams and efforts dashed in the dirt?
- (d) Pick out the word from the stanza which means the same as 'smashed'.
- I was in Hyderabad giving this lecture, when a 14 year old girl asked me for my autograph. I asked her what her goal in life was. She replied: I want to live in a developed India.

  (My Vision for India)
  - (a) Who is 'I' in the paragraph?
  - (b) How old was the girl?
  - (c) What did she ask for ?
  - (d) What was her reply?
- 20 Read the extract given below and answer the questions that follow: 1×4=4

  He was determined to bring prosperity into their lives. So, he decided to organize them into a cooperative force and provide them with a steady source of income.
  - (a) 'He' stands for whom in the passage?
  - (b) 'Their lives' refers to whose lives?
  - (c) What did he decide to do?
  - (d) Pick out a synonym for 'stable/regular' from the passage. (Cooperate and Prosper)